



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installation of MUGA, separate artificial surface and climbing frame on KS2 playground.	Break times are even more active than before. Each class in KS2 has the opportunity to play in the MUGA during breaktimes and it is used for basketball, handball, football, hockey, tag rugby, multi-skills and tennis during lunchtimes for both KS1 & KS2 children every week. Artificial surface used by children for active free play and practising safe gymnastics skills! Climbing frame is used by all children across the school during the week. MUGA and climbing frame are used during 'Energy Bursts' (brain breaks) in the middle of lessons by all children.	The improvements spent on our outside facilities have had such a positive outcome on our breaktimes, lunchtimes and Energy Burst times. The level of physical activity chosen by our children is visible and maintained on a daily basis.
Extra-Curricular clubs and Level 2 competitions. (Games Mark Gold and School Variety Show)	The range of clubs offered to children led to us entering more Level 2 competitions this year as well as a week of 'House' competitions in school. We were awarded Games Mark Gold in July 2023 and also had 150 children participate in our annual variety show where those who attended gymnastics, dance and cheerleading clubs performed in 3 shows to family and friends.	We plan to extend our club offer this year and have had other staff volunteer to deliver clubs that they have not offered before. Aspire Sports Coach will deliver a multi-skills club to KS1 during a lunchtime to give these children opportunity to play on the MUGA facility.
Hire of POP-UP pool included Year 6 children having 'catch-up sessions' following their weekly swimming offer in Year 5 at the local baths.	Increase in the number of Year 6 children achieving 25m. Participation rates improved amongst children with poor attendance in Year 5 due to pool being on site.	Some Year 6 children will need to attend further 'catch-up' sessions in summer term 2024 as depth of pool on site did not allow for children to fully fulfil water safety expectations.

Key priorities and Planning: PE and sport premium funding allocation 2023 to 2024: £19610

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for staff in gymnastics. Focus: using new equipment and apparatus in lessons to ensure all children are able to make progress when learning and practising new skills. PE Lead Teacher to update all schemes of work to include next steps for more able children and adapted progressions for some children who may require further support to acquire certain skills and principles. Previous & future learning, as well as where the unit of work fits into the curriculum overview and assessment document will also be included.</p>	<p>Lead PE Teacher – time to plan and deliver CPD during Autumn term. Time to review and update all schemes of work, then deliver to staff during INSET session at start of year. Staff – all classroom staff to attend CPD and participate in session, with children from KS2 to be participants in session. They need to attend INSET sessions for PE Lead to talk them through adaptations made to PE planning.</p>	<p>Key indicator 1 Key Indicator 2 Key indicator 3</p>	<p>Staff more confident to deliver gymnastics activities and can adapt content of lessons to aid progression for all children. PE Lead to regularly deliver top-up CPD to ensure staff moving to different year groups / new staff are as confident to deliver content of lessons effectively.</p>	<p>Cost of time for PE Lead to plan, review and adapt schemes of work and to plan CPD sessions. £27.54 per hour 4 hours</p>
<p>Refurbishment of Nursery / Reception / SEND playgrounds.</p>	<p>Staff and children during refurbishment when outdoor areas may be out of action for a time. Children will benefit from new outdoor play areas.</p>	<p>Key Indicator 2</p>	<p>Further opportunities for accessible physical activity at various points before, during and after the school day.</p>	<p>Cost of refurbishment. £28,840.00</p>
<p>Play Leaders training.</p>	<p>Year 6 children – who will be required to apply for a place on the training to become a Play Leader. PE Lead – who will plan and deliver training to Year 6 children and then oversee the delivery of the programme</p>	<p>Key Indicator 2 Key indicator 3 Key Indicator 4</p>	<p>Opportunities for younger children to be more active at lunchtimes and participate in new games and activities, as well as learning team and cooperation skills. Development of leadership skills</p>	<p>Cost of cover for PE Lead to be released from class to plan and deliver training. Cost of new playballs, cones, hoops and quoits for Play Leaders to use in sessions.</p>

<p>Hiring of transport to attend Level 2 competitions, festivals and events throughout the year.</p>	<p>at lunchtimes on the KS1 playground. Lunchtime supervisors – who will need to monitor activities and assist Year 6 children with any issues they face during their sessions, such as behaviour management.</p> <p>School Business Manager – booking of transport.</p> <p>PE Lead – entering events and completing trip request forms and risk assessments. Liaising with parents / carers.</p> <p>Staff – who run clubs to liaise with PE Lead teacher and SLT to enter events, complete request forms and risk assessments.</p>	<p>Key Indicator 1 Key indicator 2 Key Indicator 3 Key Indicator 4 Key indicator 5</p>	<p>and confidence in Year 6 children.</p> <p>Increased participation in events. Games Mark award. Opportunities for children to try new activities / sports.</p>	<p>£27.54 per hour</p> <p>5.5 hours</p> <p>Cost of transport to events. £505.00</p>
<p>Costume / leotards hire for children to wear at gymnastics competitions and Variety Shows.</p>	<p>PE Lead to liaise with Dance School Principal to arrange hire of costumes and leotards.</p>	<p>Key Indicator 3 Key Indicator 5</p>	<p>Children to experience competition and performance wearing high quality costumes / leotards.</p>	<p>£150.00</p>
<p>Top-up swimming for Year 6 children.</p>	<p>Staff - to accompany children to local swimming baths.</p> <p>Swimming Teachers – to deliver top-up sessions to include a main focus on water safety.</p>	<p>Key Indicator 4</p>	<p>After use of Pop-Up pool on school site in Autumn term, Year 6 children will have the opportunity to fulfill all requirements of the PENC.</p>	<p>Pool and instructor hire: £203.00</p>
<p>Continue to provide opportunities for children to be physically active throughout the school day (break times, lunch times, after school and 'Energy Burst' breaks during lesson time. Clubs run by a variety of staff for basketball, cheerleading, cricket, dance, dodgeball, football, forest school, gymnastics, hockey, multi-skills, tag rugby, table</p>	<p>Staff – to ensure children in their class take regular 'Energy Burst' brain breaks throughout the day. Delivery of lunchtime / after school clubs.</p> <p>Children – have opportunities to participate in many activities during the school week.</p> <p>Lunchtime supervisors – monitoring and supporting Play Leaders.</p> <p>Year 6 children – Play Leaders.</p>	<p>Key Indicator 1 Key indicator 2 Key Indicator 3 Key Indicator 4 Key indicator 5</p>	<p>Children throughout school have opportunities to be active at many points during the school day and have a wide variety of extra-curricular activities on offer to participate in.</p> <p>Staff understand the importance of regular brain breaks to improve classroom performance and motivation. Staff are confident to run new clubs and activities.</p>	<p>Cost of new equipment: £1806.00</p>

<p>tennis, tennis. Reception children invited to dance and gymnastics clubs. New dodgeball and tag rugby clubs in KS2.</p> <p>Displays in Junior Hall are updated regularly to promote the profile of PESSPA. New boards installed last year now have the following displays: PE, School Sport & Physical Activity. Head, Heart & Hands vocabulary. 'Our Future Olympians Display'. Pupil Voice feedback quotations. In addition to this, many photographs of children are displayed.</p>	<p>Parents – providing photographs for 'Our Future Olympians' display. Children – Photographed in clubs and PE lessons. Staff – Using vocabulary and other information during PE lessons to aid learning.</p>	<p>Key Indicator 1 Key indicator 3</p>	<p>Displays promote the achievements and participation of our children, thus raising the profile of PESSPA. Staff use the vocabulary in their lessons to aid learning. Children can be inspired by the participation of others displayed in photographs.</p>	<p>Cost of enlarged photographs: £100</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gymnastics CPD delivered to staff to show them how to use new large equipment.	Staff more confident to use new large equipment to support children who may find it more difficult to execute a skill and also to allow more able children to practise more complex skills whilst supported with use of new equipment.	Children have fed back that they have enjoyed using the larger equipment, with staff feeling more confident to be able to challenge the more able.
Update of all PE planning.	Updated planning now includes prior and next learning for children as well as where planning sits within the curriculum overview. Adaptations for children working towards and exceeding the expected standard included in all planning for individual lessons within units of work.	Staff now know what children have learned in previous year groups to help them with what learning children are revisiting and what learning will be new to them. Other foundation subjects leads have started to use this format in their own planning.
Refurbishment of Nursery / Reception / SEND playgrounds.	More children across school now have access to improved outdoor areas to raise levels of physical activity.	After seeing an increase in the physical activity rate on the KS2 playground, it is hoped that this will now also be relevant for our youngest children.
Play Leaders training.	Year 6 Play Leaders were trained during Spring term and delivered effective activities for Year 3 children on the MUGA at lunchtimes 2 days a week. Year 3 & lunchtime staff reported an improvement in the behaviour of certain Year 3 children on those days.	Play Leaders were trained too late due to staff absence denying the PE Lead teacher an opportunity to be covered from her teaching commitment to lead the training. 14 Year 6 Play Leaders were also trained to lead gymnastics and dance activities in lunchtime and after school clubs.
Hiring of transport to attend Level 2 competitions, festivals and events throughout the year.	We attended new competitions this year (Dodgeball and Tag Rugby) as well as our usual events, allowing more children the opportunity to represent Wodensfield. We were awarded Games Mark Gold for the 2 nd year running.	Staff have already agreed to run clubs next year. PE Lead has already requested to attend events in Autumn term.
Costume / leotards hire for children to wear at gymnastics competitions and Variety Shows.	Over 160 children performed in our annual Variety performing arts show which included children from Reception to Year 6 in gymnastics and dance.	Dance & gymnastics clubs are the most well attended clubs in school.
Top-up swimming for Year 6 children.	Year 6 children were able to take advantage of top-up swimming during Summer 2. 3 children managed to complete more of the NC requirements.	Next year, all Year 6 children will need to attend top-up swimming sessions as our use of the Pop-Up Pool does not allow children to fulfill all of the water safety / safe self-rescue requirements.

<p>Opportunities to be physically active during the school day / lunchtime and after school clubs.</p> <p>Updated PE/SS/PA displays in main hall updated.</p>	<p>Our Energy Burst whole school physical activity competition continues to thrive. Staff have also been more willing for their children to have outdoor brain breaks and have used equipment effectively to allow children to have a worthwhile brain break. 14 clubs have run over lunchtimes & or after school. These are run by class teachers, PE Lead teacher and external coaches. We were awarded Games Mark Gold for the 2nd year running. New clubs introduced this year included Years 5 & 6 Dodgeball, KS2 Tag Rugby and Reception children were invited to attend KS1 dance and gymnastics clubs.</p> <p>PE Lead took many photos during extra-curricular clubs and when observing PE lessons. These have been used in displays. All displays have been updated this year to included a child-friendly PE curriculum journey display, Our Future Olympians display, feedback from Pupil Voice, PE, School Sport and Physical Activity displays as well as specific vocabulary that links to our 'Head, Heart and Hands' theory.</p>	<p>Wonderful to see our extra-curricular provision thriving. Will look to add a boys only gymnastics club next year too as there is a demand for it.</p> <p>PE Lead led a whole-school assembly where she spoke to the children about PE/SS/PA and referred to the displays in the hall. PE Lead also reminded staff about referring to the vocabulary whilst teaching PE. Enlarged photos of children performing are very effective.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>The introduction of the Pop-Up Pool during Autumn 2 for use by our KS2 children had a massive impact on our attainment this year and gave us our highest results to date. Attendance and participation was high and parents supported this initiative which allowed children to have sufficient time in the water to make progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Small groups of 10 children at a time in the Pop-Up Pool gave children access to quality teaching with a higher adult to pupil ratio. This allowed children to practice and refine the execution of a range of strokes. Swimming teacher being in the water with the children, allowed him to demonstrate the strokes himself as an effective motivator.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p><i>The use of the Pop-Up Pool with smaller groups, gave children in Year 6 the opportunity to learn and practice specific strokes, making this our highest ever recorded outcome for this part of the swimming expectations. During the summer term, a group of Year 6 children attended the local baths to practice their water safety requirements.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Year 6 children whose swimming attainment was below end of NC requirements were offered the opportunity to attend top-up swimming sessions at the local baths during the summer term. This allowed 3 more children to attain EKS2 requirements for swimming.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Dwalke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Y Sheekleton</i> PE Lead Teacher
Governor:	<i>R Lambert</i> R Lambert Chair of Governors
Date:	22 nd July 2024