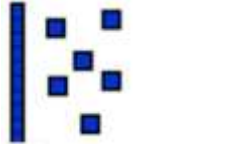


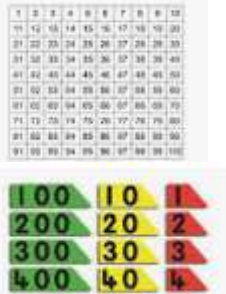
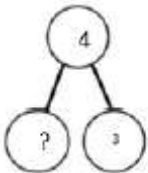


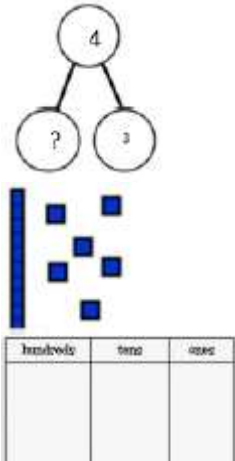
Wodensfield Primary Key Stage 2 Calculation Policy Addition and Subtraction

<u>Addition and Subtraction</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>						
<p><u>Mental calculations</u></p>	<p>add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> * a three-digit number and ones * a three-digit number and tens * a three-digit number and hundreds  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table>	hundreds	tens	ones					<p>add and subtract numbers mentally with increasingly large numbers</p> 	<p>perform mental calculations, including with mixed operations and large numbers</p> <p>use their knowledge of the order of operations to carry out calculations involving the four operations</p>
hundreds	tens	ones								
<p><u>Written methods</u></p>	<p>add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> $\begin{array}{r} 223 \\ + 157 \\ \hline 380 \end{array}$ $\begin{array}{r} 735 \\ - 216 \\ \hline 519 \end{array}$ 	<p>add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</p> $\begin{array}{r} 2732 \\ + 1443 \\ \hline 4175 \end{array}$ $\begin{array}{r} 5762 \\ - 2553 \\ \hline 3179 \end{array}$	<p>add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> $\begin{array}{r} 36789 \\ + 15267 \\ \hline 52066 \end{array}$							

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			$\begin{array}{r} 75632 \\ - 12267 \\ \hline 63365 \end{array}$	
<p><u>Inverse operations, estimating and checking answers</u></p>	<p>estimate the answer to a calculation and use inverse operations to check answers</p> <p>$4-3=$ ___ $?=4-3$</p> 	<p>estimate and use inverse operations to check answers to a calculation</p>	<p>use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p>	<p>use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.</p>
<p><u>Problem Solving</u></p>	<p>solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</p> <p>$4-3=$ ___ $?=4-3$</p>	<p>solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p> <p>using written methods above</p>	<p>solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Pictorial-draw images of real-life objects involved.</p>	<p>solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>RUCSAC using written methods above</p>

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			<p>using written methods above</p>
			<p>Solve problems involving addition, subtraction, multiplication and division</p> $ \begin{array}{r} 39 \square \\ - \square \square 6 \\ \hline \square 0 5 \end{array} $