



Art Curriculum Statement

INTENT, IMPLEMENTATION, IMPACT

Ready to achieve

Respectful

Safe

Happy and Healthy

Inspired to be the best we can be

Wodensfield
Curriculum
INTENT

At Wodensfield Primary School our Art Curriculum is designed to engage, inspire and challenge the children to find their individual artistic flair. Children will have the experience of working with paint, drawing, print, sculpture, textiles and other techniques. They will be encouraged to evaluate the success of their work and critically respond to works of art. Art is woven into all subjects throughout our curriculum allowing children to truly understand the art, and the context in which it was developed. They will learn about the works of artists, crafts people and designers from all walks of life, taking their learning to the seven continents of the world. Focusing on how history has shaped their work and contributed to the rich cultural diversity and creativity of the world we live in today.

Wodensfield
Curriculum
IMPLEMENTATION

The term 'art' is used to describe almost anything that can be communicated visually. Art is the expression of ideas, thoughts and feelings, through sensory experience in a variety of two and three dimensional media. Through the teaching of Art we aim to:

- Provide opportunities to stimulate creativity and imagination.
- Provide visual, tactile and sensory experiences.
- Develop the understanding of the visual elements of colour, texture, line, tone, pattern and shape form in order for them to effectively express themselves through artistic means.
- Develop artistic skills and techniques.
- Develop mastery of a range of tools, media and processes.
- Help children to understand, appreciate and enjoy the visual arts.
- Develop the children's knowledge of artists, local and worldwide.
- Enable children to evaluate, reflect and critically respond to pieces of work to aid improvement of work of their work and the work of others.
- Make cross curricular links to enable children to understand the context in which the art was created.
- Use sketch books to gather ideas and practise skills.
- Instil the understanding that art is an expression of creativity and there is no 'wrong' way.

By the end of their time with us, we want children to have learned, improved and embedded a range of artistic skills. They should have an awareness of a wide range of artists and craftspeople, local and worldwide. They should be able to consider and discuss the artworks they come across and think about the circumstances that created them. We want our children to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.