



**BIG QUESTION:** *What is charity, why and how do different religions support them?*

**About this unit:** - During this unit children learn about how quotes from the Bible and the Qu'ran encourage believers to do charitable deeds to support others. They will discuss the quotes and what they might mean and learn about some of the Charities that religions donate do like Christian Aid and Islamic Relief.

**Prior Learning:**

**In Early Years** – Children are simply encouraged to help, share, be kind and be respectful of others. Children are taught how to be ready, respectful and safe.

**In Year 1** – Children are introduced to the idea of doing charitable works when they learn about the Langar Kitchen in a Sikh Gurdwara and how people donate their time to cooking and serving others.

**In Year 2** – NA

**In Year 3** – Children learn that Muslims take part in Ramadan where they fast, care about the poor, be patient and keep going when things are difficult. This is a simple form of charity.

**Year 4** – Children learn that Zakah is the way in which Muslims help and care for the worldwide Muslim community. Zakah is money or payment used to support charitable or religious purposes.

**Year 5** - NA

**Continued Learning: -**

**Year 6** – Children are introduced to a variety of quotes from both the Bible and the Qu'ran that encourage believers to take part in charitable works.



**BIG QUESTION:** *Can you have strong morals but not believe in God?*

**About this unit:**

During this unit children are introduced to the idea that some people do not believe in God, that not all people are religious and that non-religious people can have codes for living that don't refer to a god. Children will learn about Humanists.

Humanists believe in 5 principles:

- 1) Humans evolved naturally.
- 2) The world is a natural place with no supernatural side.
- 3) This is the one life we live so we need to make the most of it.
- 4) People should be treated kindly and fairly with the use of empathy
- 5) Human beings alone are responsible for making the world a better place.

Children will learn that Individuals are free to choose how they act in most situations, but the decision about what to do in any given situation is based on beliefs about the situation and the consequences of the action taken. The children will study stories from the Bible which demonstrate the Christian values of love, forgiveness, peace between people and God, prayer, worship and fellowship. They will discuss ordinary/famous people that inspire them. They will look at the 10 commandments as a code for living in harmony. They will then create their own code for how to learn together in harmony at Wodensfield.

**Prior Learning:**

**In Early Years** – Children will learn to ask questions about the world.

**In Year 1** – Children learn to show understanding that people can find things puzzling, and they will talk about puzzles and mysteries that are interesting, even if they don't know the answers.

**In Year 2** – NA

**In Year 3** – NA

**Year 4** – Children discuss why Jesus is inspirational to people.

**Year 5** – Children learn in Rites of Passage that some people do not welcome a baby through a religious Baptism but a simple baby naming ceremony.

**Continued Learning: -**

**Year 6 -** Children will be able to name the 10 commandments as a Christian code for living, Know some Christian and humanist values, discuss the 5 principles of Humanism, discuss inspirational people and be able to create a code for learning together at Wodensfield.



Wodensfield Primary School

**YEAR 6** Religious Education Medium Term Plans