

**RELIGIOUS EDUCATION**

**LONG TERM CURRICULUM PLAN – Units of work from Wolverhampton SACRE program.**

**2024-2025**

	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn	<p><b>Through play</b> Diwali Christmas Morals</p>	<p><b>UNIT 1</b> <b>Big Q</b> - How can we find out about a <b>Christian</b> belief?</p> <p><b>UNIT 2</b> <b>Big Q</b> – What are puzzling questions? I wonder... Questions that puzzle us.</p>	<p><b>UNIT 1</b> <b>Big Q</b> – What is it like to be a Muslim?</p> <p>Beginning to learn about <b>Islam</b>, Muslims and mosques</p> <p><b>UNIT 2</b> <b>Big Q</b> - What are the differences and similarities between other religious Holy Places?</p>	<p><b>UNIT 1</b> <b>Big Q</b> - What is it like to be a <b>Hindu</b>?</p>	<p><b>UNIT 1</b> <b>Big Q</b> – How do Muslims keep the 5 pillars of Islam?</p> <p>Keeping the 5 pillars of <b>Islam</b>. Why does the prophet matter to <b>Muslims</b>?</p>	<p><b>UNIT 1</b> <b>Big Q</b>: Which Rites of Passage do you think will be important in your life and why?</p> <p>Rites of Passage/milestones in <b>different religions</b>.</p>	<p><b>UNIT 1</b> <b>Big Q</b> – What is charity, why and how do different religions support them?</p> <p><b>Charities</b></p>
Spring	<p><b>Through play</b> Chinese new year Shrove Tuesday Easter Morals</p>	<p><b>UNIT 3</b> <b>Big Q</b> - What can we learn from Stories and prayers of Jesus?</p> <p>Christianity</p>	<p><b>UNIT 3</b> <b>Big Q</b> – What are the similarities and differences between Muslim and Christian sacred texts?</p> <p>Special stories for <b>Christians</b> and <b>Muslims</b></p>	<p><b>UNIT 2</b> <b>Big Q</b> - What do people believe about God?</p> <p><b>Christianity</b></p>	<p><b>UNIT 2</b> <b>Big Q</b> - What is it like to be <b>Jewish</b>?</p> <p>Why, how and where do Jews worship?</p>	<p><b>UNIT 2</b> <b>Big Q</b>: Why do some people pray every day and others not at all?</p> <p>What can we learn from religions about <b>Prayer</b>?</p>	<p><b>UNIT 2</b> <b>Big Q</b> – What can we learn from Christians about temptation?</p>
Summer	<p><b>Through play</b> Vaisakhi Holi Morals</p>	<p><b>UNIT 4</b> <b>Big Q</b> – What is it like to be a sikh?</p> <p>Beginning to learn about <b>Sikh</b> people.</p>	<p><b>UNIT 4</b> <b>Big Q</b> – What can we learn from stories about Moses?</p> <p>Stories about <b>Moses</b> Old Testament</p>	<p><b>UNIT 3</b> <b>Big Q</b> - What special events do Muslims, Sikhs and Christians celebrate and why?</p> <p><b>Vaisakhi</b> <b>Easter</b> <b>Eid</b></p>	<p><b>UNIT 3</b> <b>Big Q</b> - Why do some people think <b>Jesus</b> is inspirational?</p>	<p><b>UNIT 3</b> <b>Big Q</b> - Why is it important to respect different religions in our community? How can we do this?</p> <p>Local religions in our own community including <b>places</b></p>	<p><b>UNIT 3</b> <b>Big Q</b> – Can you have strong morals but not believe in God?</p> <p>What matters most...<b>Christians</b> versus <b>Humanists</b>.</p>