



Wodensfield

Primary School

Welcome to Year 2

Information for parents at the start of a new school year

Safeguarding Team at Wodensfield



Safeguarding Children Team at Wodensfield includes:



Mrs. S Walker
Headteacher

Designated Safeguarding Lead (DSL)
Called After Children Designated
Attendance Lead
Headteacher@wodensfield.org
Telephone Number: 01902 556350



Mr. L Gould
Deputy Headteacher



Mr. A Sharpe
Assistant Headteacher

Deputy Safeguarding Leads (DDSL)
Telephone Number: 01902 556350



Miss. K Jamieson
Family and Pupil Support
Telephone Number: 01902 556350



Mrs. K Batchelor
e-safety Lead



Mrs. H Taylor-Ward
SENDCo
Telephone Number: 01902 556350

Our Safeguarding Team also links with:

Chair of Governors: Mrs. R Lambert
Safeguarding/Child Protection Governor: Mrs. R Lambert
Contact: r.lambert@wodensfield.org

Keeping Children Safe

Safeguarding | Wodensfield Primary

- Safeguarding is "Providing help and support to meet the needs of children as soon as problems emerge"
- Protecting children from maltreatment, whether that is within or outside the home, including online.
- Taking action to enable all children to have the best outcomes." Keeping Children Safe in Education 2024.
- We are here to support families and children so that they can thrive in a safe and caring environment.



At Wodensfield, we...

"Treat others as you would like to be treated yourself"

(Child Friendly Version of Safeguarding Policy)



All the adults around us think that our **health**, **safety** and **welfare** are very important. In our school, we respect all children and adults, and help to protect their rights.

We do our best to help all children make good educational progress.

Children are taught how to recognise risks in different situations, and how to protect themselves and stay safe.

We follow our three school rules of Ready, Respectful and Safe in everything we do.

How are children protected at Wodensfield?

We provide a safe environment for children to learn in:

We help to ensure that children remain safe, at home as well as at school:

We think it is important for our children to know where to get help if they are worried or unhappy about something.

Digital Ambassadors in KS2 help to ensure we stay safe on the online world of computing.

Need to talk?

You can talk to any adult in school if you need to, we will always be there for you.

Peer supporters are always ready to listen and help.

Don't forget the Honesty, Grateful and Worries Boxes in the Infant and Junior buildings.

Anti-Bullying Ambassadors run a drop-in session every Friday for anyone who needs a listening ear for a chat.

We also have a Friendship Club running at lunchtime to help support us without relationships.

Child friendly policy agreed by Wodensfield School Council | October 2023

Meet the Team

Miss Hill

Year 2 Class Teacher

Mrs Pillinger

2H class support

Mrs Khehra

Year 2 Class Teacher

Mrs Furlough

2K class support

Our Vision and Values



Wodensfield Vision and Values

Our school mission statement "AIM TO BE THE BEST YOU CAN" is at the heart of everything we do at Wodensfield.

School Vision Statement

- 📖 We believe in inspiring and empowering all children to become independent, lifelong learners.
- 📖 Enabling them to become confident citizens, who make a positive contribution in the wider world.

We will achieve this by offering an inspirational curriculum which engages, enriches and excites learners in a stimulating and nurturing learning environment.

School Values

Our school vision is underpinned by our values and behaviours.

- 📖 We believe that by listening and learning from each other; we will be **AIMING TO BE THE BEST WE CAN BE.**
- 📖 We have a collective responsibility; **TREATING OTHERS AS WE WOULD LIKE TO BE TREATED OURSELVES.**
- 📖 We work together as a team.
- 📖 We reflect on our actions in order to learn and improve.

Our School Rules

Our school rules reinforce our values and behaviours.

All members of our school community work together to demonstrate that we are:

READY RESPECTFUL & SAFE

These values and behaviours reflect the

"WODENFIELD WAY"

A well-educated Wodensfield Pupil can...

By working together, we will ensure your child is equipped to embrace the opportunities awaiting them in every stage of their educational journey.



Transition from Yr1 to Yr2

- Transition details from year 1
 - Key information shared about the children
 - Targets shared
 - Last year's assessment shared
 - Data is available to help build the 'bigger picture'

The school Week

	8.40 - 8.50	8.50-9.20	10.30	10.30 - 10.45		12-1	1.00-1.15	1.15	2.15
Mon	REGISTRATION (8.40)	Assembly	RWI /GR 9.45 – 10.30	PLAYTIME	St.	English	H/W	Maths	Music (alternate weeks)
Tues		English 9.00 - 9.45	RWI /GR 9.45 - 10.30		St.	Maths		H/W	Science - 2K History /Geography - 2H
Wed		English 9.00 - 9.45	RWI /GR 9.45 - 10.30		St.	Maths	H/W	Science - 2H History /Geography - 2K	
Thurs		English 9.00 - 9.45	RWI /GR 9.45 - 10.30		St.	Maths	Aspire - 2K	Art - (EP /SF)	
Fri		Praise Assembly /Hymn Prac	RWI /GR 9.45 - 10.30		Maths	2H PE	Computing - RE/PSE – EP /SF		
						Art - (EP /SF)	Aspire - 2H		
						Computing - RE/PSE – EP /SF	2K PE		

English

We will be focusing on a variety of texts including fiction, non-fiction and poetry.

We will continue to develop our independent writing skills through gaining a greater understanding of specific writing features such as the use of adjectives, verbs and adverbs.

We will be reading, retelling, role playing and reinventing a range of new and familiar stories, writing letters and reports and linking our writing to our History and Geography topics.

We will also concentrate on handwriting, forming letters correctly and improving overall presentation.

Our writing sessions will have a core theme based on spelling, punctuation and grammar.

My dragon is a fire dragon. his
breath can make cars sise like dinamite.
Ifx you make him angry, he will
breath rings of fire at you.
~~When~~ ~~when~~ ~~the~~ flys; he lights up
the sky to like the sun. He ^H lives
in the center of the sun. ~~When~~, he
~~goes~~ goes to sleep the fire ^{the} un~~the~~
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any ting into
food. ~~When~~ he gets angry he will throw you
in the sun!

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Reading

This year, we will focus on developing a range of reading skills, including: understanding vocabulary, sequencing, predicting, retrieval and inference.

Children will continue to participate in phonics sessions until they are at a level of fluency and comprehension that enables them to access the school's Reading Journey.

We will be organising a separate Reading Meeting this term.

Children will have weekly 1:1 reading of their home reading book with an adult in school and we would ask you to continue to support reading at home at least three times a week. We also have an online subscription to Oxford Owl and will be rolling out our subscription to RWI Online.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <hr/> <p>Place value</p> <p>VIEW</p>				<p>Number</p> <hr/> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>			
Spring term	<p>Measurement</p> <hr/> <p>Money</p> <p>VIEW</p>		<p>Number</p> <hr/> <p>Multiplication and division</p> <p>VIEW</p>				<p>Measurement</p> <hr/> <p>Length and height</p> <p>VIEW</p>		<p>Measurement</p> <hr/> <p>Mass, capacity and temperature</p> <p>VIEW</p>			
Summer term	<p>Number</p> <hr/> <p>Fractions</p> <p>VIEW</p>			<p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p>			<p>Statistics</p> <p>VIEW</p>		<p>Geometry</p> <hr/> <p>Position and direction</p> <p>VIEW</p>		<p>Consolidation</p>	

Handwriting

- At the end of the last school year we introduced a new handwriting scheme called Letter-joins.

Handwriting is a basic skill that influences the quality of work throughout the curriculum. By the end of Key Stage 2 all pupils should have the ability to produce fluent, legible and, eventually, speedy joined-up handwriting, and to understand the different forms of handwriting used for different purposes.

Our intention is to make handwriting an automatic process that does not interfere with creative and mental thinking.

There will be individual pupil logins so that handwriting will be part of our home learning offer. This will enable parents to support handwriting at home.



Interventions in Year2

- We aim to run a range of Learning Boosts in Year, providing opportunities for children to catch-up and keep up. We also identify children who are working at or have the potential to achieve greater depth and build in additional opportunities for these pupils to be challenged. These will primarily be focussed on Maths and English.
- Examples include:
 - Echo reading (to support fluent reading and comprehension)
 - Maths fluency
 - Greater depth writing
 - Greater depth Maths
 - Priority readers - 1:1 tuition, phonic boost

Home-learning

Home learning consists of the children completing Mathematics activities independently.

Homework for Maths and English will be set on the Education City platform weekly.

Link will be sent out via MMe.

All passwords and logins can be found at the back of the children's yellow reading diary.

Assessment Schedule 2024-25

Summative assessments:

	Who?	What?	When?
A u t u m n	Reception	Baseline Baseline visit	First 6 weeks of term
	Yr 2-6	LA Optional Reading Fluency Assessment (Recorded Training and Materials to be made available for Reading Fluency Assessment)	4/9/24-28/9/24
	Y2-6	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 30/9/24
	FS & KS1	CEW Phonics/RWI	Ongoing
Teacher Assessments to be uploaded by 27/11/24			

	Who?	What?	When?
S p r i n g	Y1	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 3/2/25
	Y2 to Y6	LA Optional Reading Fluency Assessment (New Materials made available for Fluency Assessment)	6/1/25-31/1/25
	Y2 and 6	NFER (Tests 2) (Reading and Maths paper)	w/c 3/3/25
	Y3-5	Collins Reading assessment and White Rose termly assessment (Spelling/CEW)	w/c 3/3/25
Teacher Assessments to be uploaded by			

	Who?	What?	When?
S u m w e r	Y6	SATs	w/c Monday 12 th May
	Y1, 3-5	NFER (Tests 2) (Reading and Maths paper) (Spelling/CEW)	w/c 19 th May
	Y1	Phonics	w/c Monday 10 th June
	Y2 to Y5	LA Optional Reading Fluency Assessment (New Materials made available for Fluency Assessment)	1/6/25-20/6
	Y2	Own assessments	June 2024
Teacher Assessments to be uploaded by 21 st June 2024			

Assessment Weeks

- Throughout the school year learning will be assessed in order for teachers to ensure the curriculum enables children to know more and remember more.
- A range of ongoing (formative) assessments and end of learning units (summative) assessments will be used to inform your child's next steps in learning.
- Pupils in Reception, Y1, Y2, Y4 and Y6 will also take part in National Assessments.

How can you support your child? Ways you can make a difference.

- Support with homework
 - Provide an appropriate space for home-learning (if possible)
- Reading at home
 - Talk about what they are/have read
- Provide time for Athletics and mental maths
- Spend 5 minutes every day to practise spellings
- Encouraging independence
 - Build their resilience and strategies for working through challenges
- Links to games on websites (see [school website](#))

Enrichment (educational visits, clubs)

Yr 2 Trips

Shrewsbury Castle- TBC

Kingswood (residential)

Proposed dates- 24/3, 27/3

Clubs

- Football
- Science Club
- Gymnastics
- Dance

Mental Health and Wellbeing

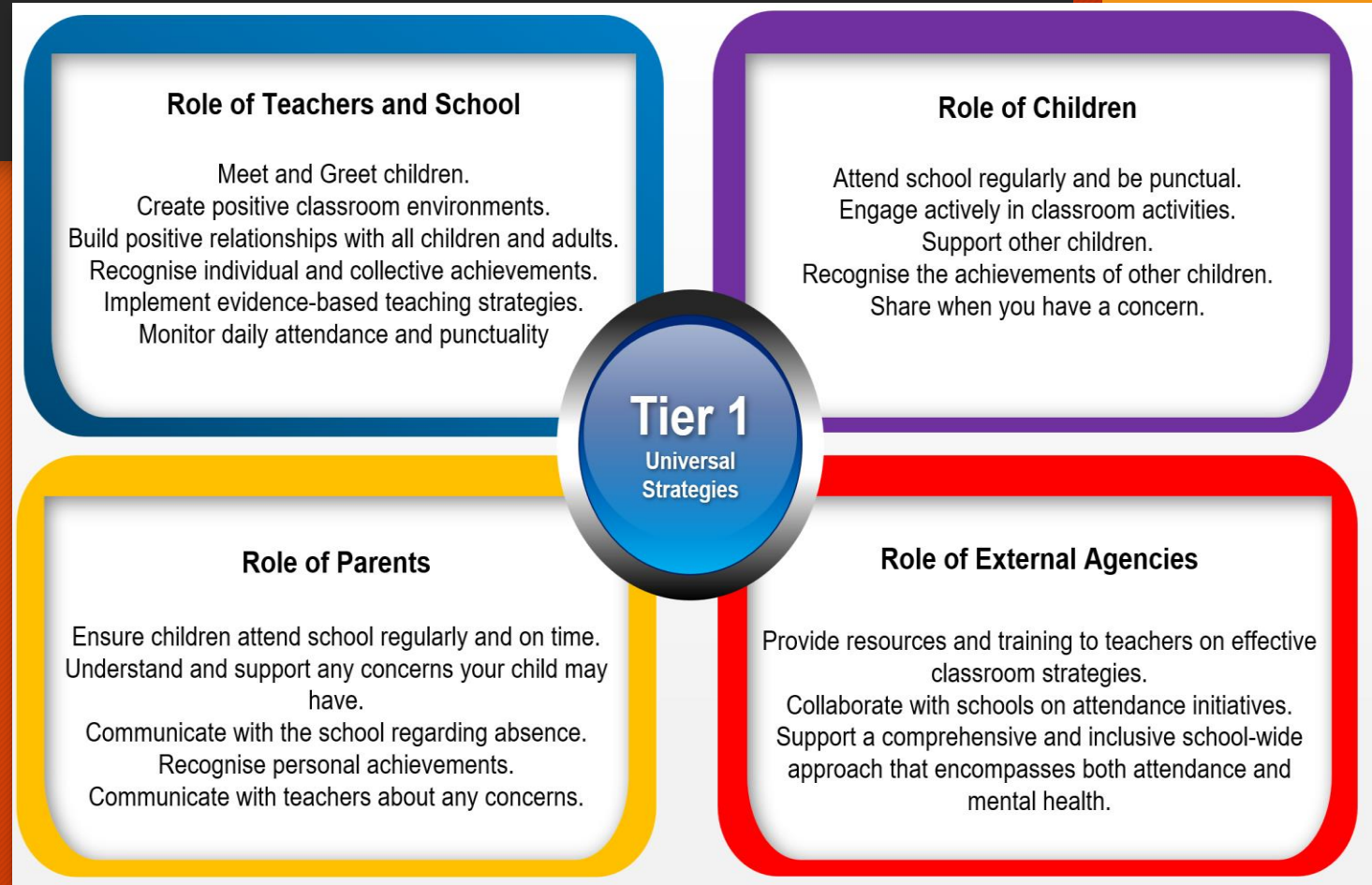
19

- We know that in order for children to succeed academically their mental health and wellbeing is vital.
- At Wodensfield all staff are committed to supporting your child to be the best they can be.
- Our curriculum aims to encourage children to develop the skills, knowledge and understanding they need to understand their feelings and be resilient to the challenges they encounter.
- We work with the Reflexions team who offer group and one to one support if needed.
- Together with your child's class teacher and teaching assistants, Miss Jamieson is also available to offer pastoral support.
- Mrs Walker is the schools Mental Health and Wellbeing lead.
- [Parenting Smart: mental health advice for parents : Mentally Healthy Schools](#)



The Importance of School Attendance

School attendance is not merely a requirement but a fundamental pillar of education. It plays a pivotal role in shaping your child's academic success, personal growth, and future prospects.



Every Day at Wodensfield Matters Attend to Achieve

Attendance below 90% is classed as persistent absence and this means your child missing 19 or more days during the a

Attendance below 90% is classed as persistent absence and this means your child missing 19 or more days during the academic year. This is roughly equivalent to your child missing 1 day or more every 2 weeks, or around 6 days each term.



School starts at
8.40am
The register closes
at 8.50am.
Learning starts at
8.50am

Every Minute Counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

How can you encourage and help your child to be ready to come to school in the morning?



Make sure they understand the importance of good attendance and punctuality



Discuss any problems they may have at school- inform their teacher about any concerns or difficulties. (See contact details)



It really helps to have everything ready for school the night before (bag packed, clothes ready, etc)



Make any appointments (Dentist, GP) for after school where possible



Make sure they have a good healthy breakfast

Communication is key

- Ways to get in touch;
- Email: Classteacher Y2teacher@wodensfield.org
- Telephone: 01902 556350 to make an appointment to speak to the classteacher or a member of the Senior Leadership Team
- Attendance: 01902 556350- select attendance option
- Email: office@wodensfield.org

Any questions?