



# Wodensfield

## Primary School

# Welcome to Year 4

Information for parents at the start of a new school year

# Safeguarding Team at Wodensfield



Safeguarding Children Team at Wodensfield includes:



Mrs. S Walker  
**Headteacher**

**Designated Safeguarding Lead (DSL)**  
**Called After Children Designated**  
**Attendance Lead**  
**Headteacher@wodensfield.org**  
Telephone Number: 01902 556350



Mr. L Gould  
**Deputy Headteacher**



Mr. A Sharpe  
**Assistant Headteacher**

**Deputy Safeguarding Leads (DDSL)**  
Telephone Number: 01902 556350



Miss. K Jamieson  
**Family and Pupil Support**  
Telephone Number: 01902 556350



Mrs. K Batchelor  
**e-safety Lead**



Mrs. H Taylor-Ward  
**SENDCo**  
Telephone Number: 01902 556350

Our Safeguarding Team also links with:

**Chair of Governors:** Mrs. R Lambert  
**Safeguarding/Child Protection Governor:** Mrs. R Lambert  
**Contact:** r.lambert@wodensfield.org



# Keeping Children Safe

## Safeguarding | Wodensfield Primary

- Safeguarding is "Providing help and support to meet the needs of children as soon as problems emerge"
- Protecting children from maltreatment, whether that is within or outside the home, including online.
- Taking action to enable all children to have the best outcomes." Keeping Children Safe in Education 2024.
- We are here to support families and children so that they can thrive in a safe and caring environment.



At Wodensfield, we...

"Treat others as you would like to be treated yourself"

(Child Friendly Version of Safeguarding Policy)



All the adults around us think that our **health**, **safety** and **welfare** are very important. In our school, we respect all children and adults, and help to protect their rights.

We do our best to help all children make good educational progress.

Children are taught how to recognise risks in different situations, and how to protect themselves and stay safe.

We follow our three school rules of Ready, Respectful and Safe in everything we do.

**How are children protected at Wodensfield?**

We provide a safe environment for children to learn in:

We help to ensure that children remain safe, at home as well as at school:

We think it is important for our children to know where to get help if they are worried or unhappy about something.

Digital Ambassadors in KS2 help to ensure we stay safe on the online world of computing.

**Need to talk?**

You can talk to any adult in school if you need to, we will always be there for you.

Peer supporters are always ready to listen and help.

Don't forget the Honesty, Grateful and Worries Boxes in the Infant and Junior buildings.

Anti-Bullying Ambassadors run a drop-in session every Friday for anyone who needs a listening ear for a chat.

We also have a Friendship Club running at lunchtime to help support us without relationships.

Child friendly policy agreed by Wodensfield School Council | October 2023

# Meet the Team



Miss  
Ingham



Miss  
Gabri



Mrs  
Ireson



# Transition to Y4 from Y3

- Transition details from year
  - Key information shared about the children
  - Targets shared
  - Last year's assessment shared
- Formative assessment process
  - On-going day-to-day assessment carried out to inform teaching
- Summative assessment process (NFER assessments)
  - Termly snapshot of where the children are

# The school Week

## Wedensfield Primary School – Timetable 2024-25

Year 4

	8:40	8.50-9.30	9.20-	10:15-10:30			12.00-1.00		2.15	
<b>Mon</b>		Whole School assembly	English	<b>PLAYTIME</b>	Reading	Maths	<b>DINNERTIME</b>	History/Geography		
<b>Tues</b>	Aspire (PPA)				Reading	English		Maths	Handwriting	Class Reader
	PSE/RE (DM)									
<b>Wed</b>	Reading	English			Maths			Ukulele/Computing		Class Reader
					PE					
<b>Thur</b>	Reading	English		Maths	MTC	Science		Class Reader		
<b>Friday</b>	Praise assembly	Maths		English (spells)	French/Handwriting	Art – 4G (DM)		Forest		
						Forest	Art – 4I (DM)			

# Maths

- Building on previous learning
  - Place value and number
  - 4 rules
  - Fractions
  - Measure
- 
- MTC in Year 4



# English

## Reading

- Reading lessons four times a week
- Reading a shared text
- Focus on the different reading domains (word meaning, retrieval, summarising, inference, prediction, writer choice and comparison)
- Individual reading book to take home with diary
- Access to library book



# Writing

Over the year, the children will produce a range of written work (primarily in their English lessons). These will be a mixture of fiction, non-fiction and poetry pieces.



Teachers will assess each child's piece and produce an overall judgement at the end of each term.



Children need to evidence a range of skills in their written work. They also need to be able to evidence neat, joined handwriting and a good grasp of the spelling rules.



Reading is one of the best ways to support your child's writing.

# End of Y4 Expected Standard in Writing

In Theseus and the minotaur sp shutters  
I  
In The small town of Athens  
In the small town of Athens <sup>all</sup> wooden shutters  
were closed and Athenian children <sup>shutters</sup> were forbidden  
to play outside. It was so <sup>quiet</sup> that you could hear  
a window pin drop. Citizens were scared  
and because something unthinkable happened  
every seven years. King Minos founder of Crete  
ordered to have 7 Athenian boys and 7  
Athenian girls. King Aegeus ruler of  
Athens agreed but prince Theseus felt terrible.  
He had to put a stop to this. The  
next day

The next day, Theseus ~~decided~~ decided to  
~~that~~ talk to his father.  
"I've decided to be one of the  
people to go to Crete" he stated.  
"It's very dangerous. I don't think you should go"  
Aegeus replied.  
Theseus attempted to walk away  
in anger.  
"Theseus stop, you can go but you will  
have to promise me one thing" he  
Aegeus agreed. "What is it?" Theseus asked.  
"You will set off with a black sail  
if you defeat the ~~minotaur~~ minotaur you  
you will have to change the sail to white."  
Aegeus replied.  
"I will" Theseus promised.



# Foundation Subjects

- **Science:** Energy, Electricity, Sound, Living things and their Habitats and Animals including Humans
- **History:** World War 2 and Anglo Saxons
- **Geography:** Mountains, Volcanoes and Modern Greece
- **IT:** E-safety, Networks, Digital recording, coding
- **Art:** Mondrian Art, Collage, Van Gogh, Georgia O'Keefe and Rangoli patterns
- **Music:** Musical Instrument – Ukulele
- **RE:** Festivals across religions, Judaism, Jesus as an inspiration
- **PE (Physical Education) and PA (Physical Activity):** Dance, Gymnastics, Outdoor Games and Outdoor Adventurous Activities
- **PSHE:** Relationships, Living in the wider world, Health and Well Being



# Interventions in Year

- We aim to run a range of interventions in Year 4 to provide opportunities for children to catch-up and keep up. We also identify children who are working at or have the potential to achieve greater depth and build in additional opportunities for these pupils to be challenged. These will primarily be focussed on Maths and English.
- These sometimes include children having to miss other aspects of the curriculum (but we aim to keep this balanced). Examples include:
  - Priority Reader
  - Guided Reading - in a small group
  - Spelling - revisiting familiar spelling patterns
  - Small group session for children who may need more support
  - Maths Intervention
  - Times Table Support

# Home-learning

## Our Home-learning offer:

- Weekly Spelling List - Test on Friday (Thursday if there is Staff Training)
- Weekly Times Table List - Test on Friday (Thursday if there is Staff Training)
- Reading to an adult - 3 times a week - fill in reading record
- Mathletics - activities set on Mondays and due for Sunday - login provided
- Education City - English Activities - set on Mondays and due for Sunday - login provided
- TTRS - Times Table software - login provided



# How can you support your child? Ways you can make a difference.

- Support with homework
  - Provide an appropriate space for home-learning (if possible)
- Reading at home
  - Talk about what they are/have read
- Provide time for Athletics and mental Maths
- Spend 5 minutes every day to practise spellings
- Encouraging independence
  - Build their resilience and strategies for working through challenges
- Links to games on websites (see [school website](#))



# Enrichment (educational visits, clubs)



RAF Cosford - October 16<sup>th</sup> 2024



# Swimming in KS2

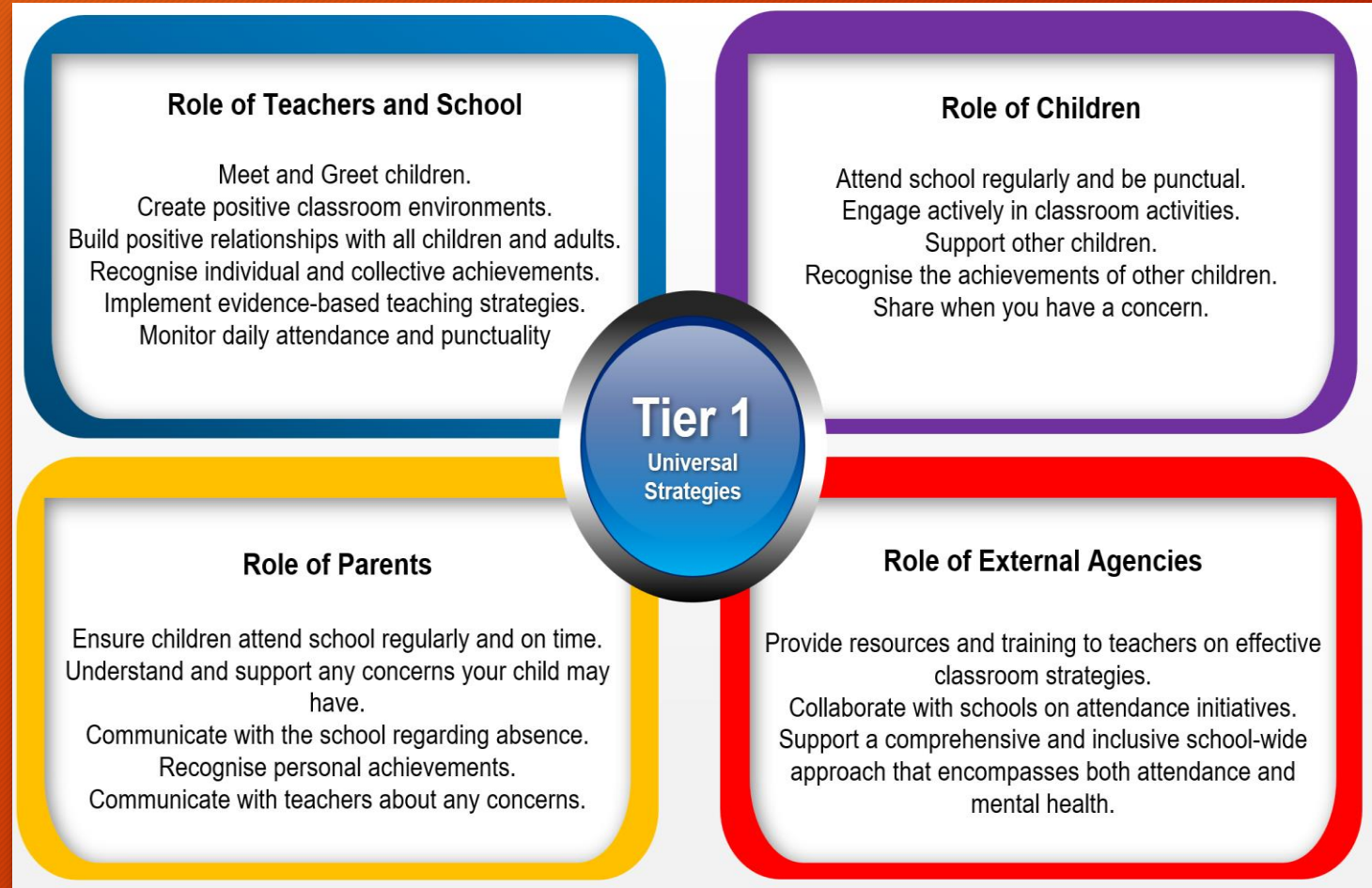
- From Monday 9th September children in year 3 to 6 will have their swimming sessions here.
- They will swim more than once per week. Once we have a schedule from our provider, we will share this with you.
- Children will swim in groups of 10 with two trained swimming instructors with lessons being 45 minutes in duration.





# The Importance of School Attendance

School attendance is not merely a requirement but a fundamental pillar of education. It plays a pivotal role in shaping your child's academic success, personal growth, and future prospects.





# Every Day at Wodensfield Matters Attend to Achieve

Attendance below 90% is classed as persistent absence and this means your child missing 19 or more days during the a

Attendance below 90% is classed as persistent absence and this means your child missing 19 or more days during the academic year. This is roughly equivalent to your child missing 1 day or more every 2 weeks, or around 6 days each term.



School starts at  
8.40am  
The register closes  
at 8.50am.  
Learning starts at  
8.50am

# Every Minute Counts

**LATENESS = LOST LEARNING**

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

# Assessment Weeks

- Throughout the school year learning will be assessed in order for teachers to ensure the curriculum enables children to know more and remember more.
- A range of ongoing (formative) assessments and end of learning units (summative) assessments will be used to inform your child's next steps in learning.
- Pupils in Reception, Y1, Y2, Y4 and Y6 will also take part in National Assessments.

## Assessment Schedule 2024-25

### Summative assessments:

	Who?	What?	When?
<b>A</b> <b>u</b> <b>t</b> <b>u</b> <b>m</b> <b>n</b>	Reception	Baseline Baseline visit	First 6 weeks of term
	Yr 2-6	<b>LA Optional Reading Fluency Assessment (Recorded Training and Materials to be made available for Reading Fluency Assessment)</b>	4/9/24-28/9/24
	Y2-6	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 30/9/24
	FS & KS1	CEW Phonics/RWI	Ongoing
Teacher Assessments to be uploaded by 27/11/24			

	Who?	What?	When?
<b>S</b> <b>p</b> <b>r</b> <b>i</b> <b>n</b> <b>g</b>	Y1	NFER (Tests 1) (Reading and Maths paper) (Spelling/CEW)	w/c 3/2/25
	Y2 to Y6	<b>LA Optional Reading Fluency Assessment (New Materials made available for Fluency Assessment)</b>	6/1/25-31/1/25
	Y2 and 6	NFER (Tests 2) (Reading and Maths paper)	w/c 3/3/25
	Y3-5	Collins Reading assessment and White Rose termly assessment (Spelling/CEW)	w/c 3/3/25
Teacher Assessments to be uploaded by			

	Who?	What?	When?
<b>S</b> <b>u</b> <b>m</b> <b>m</b> <b>e</b> <b>r</b>	Y6	SATs	w/c Monday 12 <sup>th</sup> May
	Y1, 3-5	NFER (Tests 2) (Reading and Maths paper) (Spelling/CEW)	w/c 19 <sup>th</sup> May
	Y1	Phonics	w/c Monday 10 <sup>th</sup> June
	Y2 to Y5	<b>LA Optional Reading Fluency Assessment (New Materials made available for Fluency Assessment)</b>	1/6/25-20/6
	Y2	Own assessments	June 2024
Teacher Assessments to be uploaded by 21 <sup>st</sup> June 2024			



# Mental Health and Wellbeing

- We know that for children to succeed academically their mental health and wellbeing is vital.
- At Wodensfield all staff are committed to supporting your child to be the best they can be.
- Our curriculum aims to encourage children to develop the skills, knowledge and understanding they need to understand their feelings and be resilient to the challenges they encounter.
- We work with the Reflexions team who offer group and one to one support if needed.
- Together with our child's class teacher and teaching assistants, Miss Jamieson is also available to offer pastoral support.
- Mrs Walker is the school's Mental Health and Wellbeing lead.
- [Parenting Smart: mental health advice for parents : Mentally Healthy Schools](#)



# Handwriting

- At the end of the last school year we introduced a new handwriting scheme called Letter-joins.

Handwriting is a basic skill that influences the quality of work throughout the curriculum. By the end of Key Stage 2 all pupils should have the ability to produce fluent, legible and, eventually, speedy joined-up handwriting, and to understand the different forms of handwriting used for different purposes.

Our intention is to make handwriting an automatic process that does not interfere with creative and mental thinking.

There will be individual pupil logins so that handwriting will be part of our home learning offer. This will enable parents to support handwriting at home.





# Online Safety

- It's important to stay up to date with how we can help children navigate their lives online.
- Most of the popular social media services require users to be at least 13 years of age, including WhatsApp and TikTok. If you choose to allow your child on an age restricted app then it must be monitored frequently.
- We've had lots of positive feedback about our parent sessions with Patrick Flynn from Online Behaviours. Patrick gives tips on what to look out for and how to positively support children. Ideally, we'd like parents to attend these sessions once every two years
- **Our next two sessions are Wednesday 16th October at 9.00am and Wednesday 12th February at 2.00pm.**



Our digital ambassadors release a half termly newsletter which can be found on our website.

# Communication is key

- Ways to get in touch;
- Email: Classteacher [Y4teacher@wodensfield.org](mailto:Y4teacher@wodensfield.org)
- Telephone: 01902 556350 to make an appointment to speak to the classteacher or a member of the Senior Leadership Team
- Attendance: 01902 556350- select attendance option
- Email: [office@wodensfield.org](mailto:office@wodensfield.org)





Any questions?