







## Curriculum Map

### Year 1

Year	Autumn Term	Spring Term	Summer Term
<b>English</b>	<p>Sentence structure Full stops, capital letters and finger spaces. Using adjectives. Autumn poetry Use of conjunctions 2a sentences Stories linked to toys</p> <p><b>now &gt; press &gt; play</b> <b>Full Stops &amp; Capital Letters</b></p>	<p>Prefixes and suffixes. Exclamation marks and question marks. Stories linked to animals Instruction writing Fact files about animals</p>	<p>Plurals. Revising punctuation Recounts Writing stories based on traditional tales</p> <p><b>now &gt; press &gt; play</b> <b>Three Little Pigs</b> <b>now &gt; press &gt; play</b> <b>Jack &amp; The Beanstalk</b> <b>now &gt; press &gt; play</b> <b>Goldilocks</b> <b>now &gt; press &gt; play</b> <b>Little Red Riding Hood</b></p>
<b>Maths</b>	<p>Place value within 10 – recognising numbers within 10, ordering numbers, finding one more and one less. Addition and subtraction within 10</p>	<p>Addition and subtraction within 20. Place value of numbers within 50. Making numbers using concretes and identifying the tens and ones. Measurement: measuring the length and height using non-standard units and standard units.</p>	<p>Introducing multiplication and division using concretes to make groups and split groups. Fractions: finding half and a quarter of objects and quantities. Position and Direction – using positional language, making whole, half and quarter turns.</p>

	<p>Recognising and describing the properties of 2D and 3D shapes.</p> <p>Place value of numbers within 20. Identifying the tens and ones in teen numbers, ordering and comparing numbers, finding one more and one less</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Number Bonds</b></p>	<p>Measurement: measuring the weight and volume of objects and comparing different objects.</p>	<p>Place Value of numbers within 100, making numbers using concretes, identifying the tens and ones and comparing numbers.</p> <p>Money: recognising coins and notes, making different amounts and totalling amounts of money. This will be introduced through problem solving earlier in the year.</p> <p>Time: telling the time to the hour and half past. Using time vocabulary to order events. This will be introduced earlier in the year and revised continually.</p>
<b>Science</b>	<p>Seasonal changes</p> <p>Investigating water and its properties.</p> <p>Identifying parts of plants and trees.</p> <p>Exploring magnets and making Christmas decorations.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Seasons</b></p>	<p>Seasonal changes</p> <p>Human body and animals</p> <p>Labelling parts of the body / sorting animals into groups, what they eat.</p> <p>Dudley Zoo trip.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Seasons</b></p> <p><b>Animals</b></p> <p><b>now &gt; press &gt; play</b></p> <p><b>Humans</b></p>	<p>Seasonal changes</p> <p>Looking at materials around us linked to the topic 'The Street'.</p> <p>Recognise, describe, and sort best materials for a window, rain hat etc...</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Everyday Materials</b></p>
<b>Computing</b> <b>now &gt; press &gt; play</b> <b>Online Safety</b>	<p>Digital Programming, publishing and presenting.</p> <p>Learning how to write code and using various APPs to publish information on toys.</p>	<p>Being a digital artist</p> <p>Drawing portraits of one another.</p> <p>Being a digital presenter using an APP to present information based on our topics.</p>	<p>Developing digital researcher skills in Geography, looking at maps.</p> <p>Developing digital presenter skills in History, based on trip to Blists Hill.</p>

<b>History</b>	Victorian toys compared with modern toys. Victorian Christmas compared with modern Christmas. Trip to Cannock Chase.	Linking to our Animal topic we will be looking at Dinosaurs and looking at the Historian Mary Anning.   <b>Dinosaurs (EYFS)</b>	Comparing Victorian houses with our own. Comparing Victorian schooling with our own. Trip to Blists Hill.
<b>Geography</b>	Following Paddington around UK Four countries within the UK and some of their landmarks. Looking at different types of weather.	Animals: looking at diet, habitats and comparing to others. Trip Dudley Zoo.  <b>Animals</b>  <b>Habitats</b>	Investigating different houses and buildings in our area. Looking at maps of our local area.  <b>Maps</b>
<b>Design Technology</b>	Making Peg Dolls linked to 'Victorian Christmas and Toys' topic. Children design a peg doll; parents help to make.	To link in with our Animals topic, the children will make a model zoo where one of the gates for an enclosure must have a hinge.	Making a house linked to our home's topic and The Three Little Pigs. Houses must have a door on a hinge and an open window and a window that opens and closes.  <b>Three Little Pigs</b>
<b>Art</b>	Creating sea art using a variety of media. Leaf rubbings. Observational drawing of a toy.	Sketching portraits using sketching and toning skills. Taking photographs and drawing backdrops.	Developing skills in drawing, weaving. Creating a 3D model of a house linked to History topic. Parents help to create.
<b>Music</b>   <b>Other Uses</b>	Exploring percussion instruments and representing toys using instruments. Changing the dynamics and duration of sounds.	Using percussion instruments to represent animals by changing the dynamics and tempo.	Exploring instruments and pitch and creating rhythms and changing the pitch. Using instruments to represent the sounds we hear outside.

<p><b>PE</b></p>	<p>Dance and Gym - Focusing on jumping and landing, then creating a dance linked to toys. Outdoor games - we will be focusing on throwing and catching skills.</p>	<p>Dance and Gym: Focusing on travelling between a sequence of moves and balances. Outdoor Games: Focusing on passing and receiving balls.</p>	<p>Dance and Gym - Creating a dance based on different animals. Outdoor games - Focusing on striking a ball using a bat.</p>
<p><b>PSHE (RSHE)</b></p>	<p>Why we are here, praise and criticism, personal power, choices and consequences.</p>	<p>Managing anger, gentle touch and hurting touch, telling others and keeping secrets.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Bullying</b></p>	<p>Glad to be me, celebrating differences and saying goodbye.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Mental Health</b></p>
<p><b>RE</b></p>	<p>Harvest celebrations. Talking about God. Christmas story.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Other Uses</b></p>	<p>Prayer and stories about Jesus. Easter and new beginnings.</p> <p><b>now &gt; press &gt; play</b></p> <p><b>Other Uses</b></p>	<p>Beginning to learn about Sikhism. Questions that puzzle us.</p>